



# District Improvement Plan For Web Applications

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## Overview

CMT's **District Improvement Plan for Web Applications** software is designed to assist schools with creating and maintaining an on-line District Improvement Plan. Real-time information is accessed in a point-and-click setting through a User ID and password-protected website. This software is accessible via a web browser and is designed to run totally on your current System i/AS400. This custom program is beneficial for districts that are moving towards a paperless environment.

## Advantages of CMT's District Improvement Plan:

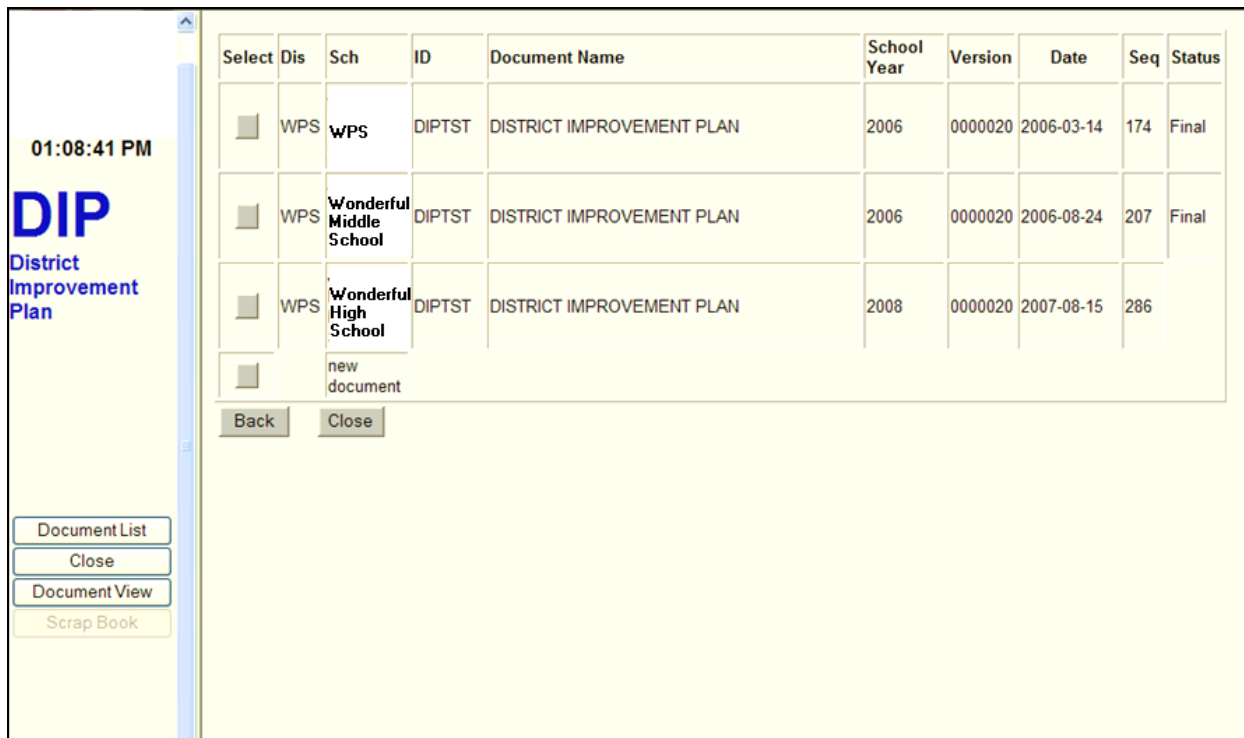
- ◆ Prompts analysis of district data to establish an action plan ensuring district defined goals are met.
- ◆ Helps address requirements defined by the No Child Left Behind Act of 2001 "NCLB" and AYP reporting.
- ◆ Provides a template for plan developers, plan revision, and peer review.
- ◆ Real-time qualifying information from pre-defined assessment data fields.
- ◆ Secure, User ID and password-protected environment.
- ◆ Eliminates the shuffling of paper or computer files.
- ◆ Email based approval and routing process to finalize documents.

## The Basics

District Improvement Team Members log in to **District Improvement Plan** on the **CMT Web Applications** menu through a web-browser with an assigned User ID and Password.

After login, members are presented with a document list. From this list, a plan document can be created at the District or Building Level.

After selecting a building, a list of documents for that building is displayed. Users can select an existing document or choose to create a new document.



The screenshot shows a web application interface for the District Improvement Plan. On the left, there is a sidebar with the time '01:08:41 PM', the logo 'DIP District Improvement Plan', and a vertical menu with buttons for 'Document List', 'Close', 'Document View', and 'Scrap Book'. The main area displays a table of documents with the following columns: Select, Dis, Sch, ID, Document Name, School Year, Version, Date, Seq, and Status. Below the table are 'Back' and 'Close' buttons.

Select	Dis	Sch	ID	Document Name	School Year	Version	Date	Seq	Status
<input type="checkbox"/>	WPS	wps	DIPTST	DISTRICT IMPROVEMENT PLAN	2006	0000020	2006-03-14	174	Final
<input type="checkbox"/>	WPS	Wonderful Middle School	DIPTST	DISTRICT IMPROVEMENT PLAN	2006	0000020	2006-08-24	207	Final
<input type="checkbox"/>	WPS	Wonderful High School	DIPTST	DISTRICT IMPROVEMENT PLAN	2008	0000020	2007-08-15	286	
<input type="checkbox"/>		new document							

**School Year:** Display only of year plan was developed for.

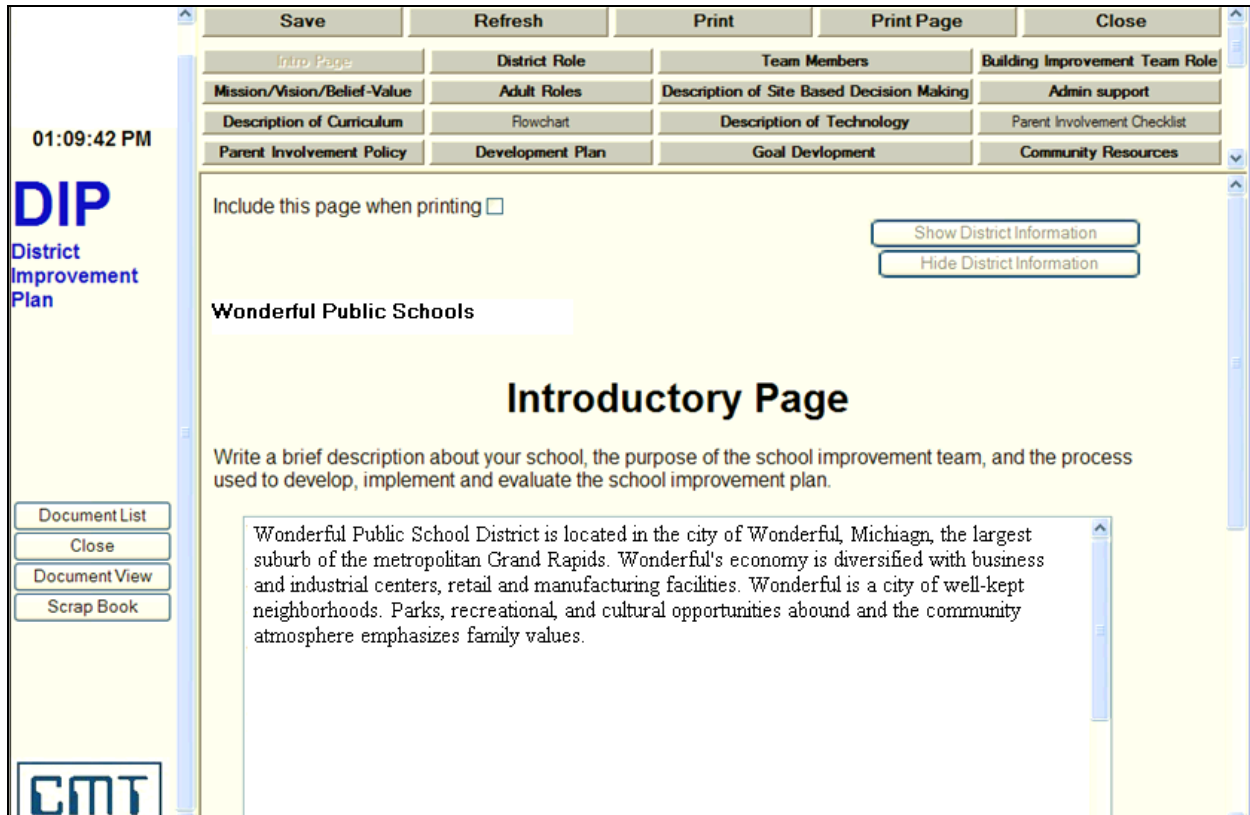
**Version:** Display only of version number saved.

**Date:** Display only of date document was last saved.

**Seq:** Display only of document identifier number.

**Status:** Display only of status of document, either blank or final. Final status is approved at the District Level and read only. Once final, no changes can be made to the document.

After selecting a document, a series of pages and forms are available. The individual district controls forms and pages available, field access, and modification authority.



01:09:42 PM

**DIP**  
District Improvement Plan

Document List  
Close  
Document View  
Scrap Book

Save Refresh Print Print Page Close

Intro Page District Role Team Members Building Improvement Team Role  
Mission/Vision/Belief-Value Adult Roles Description of Site Based Decision Making Admin support  
Description of Curriculum Flowchart Description of Technology Parent Involvement Checklist  
Parent Involvement Policy Development Plan Goal Development Community Resources

Include this page when printing

Show District Information  
Hide District Information

Wonderful Public Schools

## Introductory Page

Write a brief description about your school, the purpose of the school improvement team, and the process used to develop, implement and evaluate the school improvement plan.

Wonderful Public School District is located in the city of Wonderful, Michigan, the largest suburb of the metropolitan Grand Rapids. Wonderful's economy is diversified with business and industrial centers, retail and manufacturing facilities. Wonderful is a city of well-kept neighborhoods. Parks, recreational, and cultural opportunities abound and the community atmosphere emphasizes family values.

CMT

Possible page and form selections may include, but are not limited to the following:

- ◆ District Role
- ◆ Team Members
- ◆ Mission or Belief Statement
- ◆ Description of Curriculum
- ◆ Parental Involvement Plan
- ◆ Goal Statement and Assessment
- ◆ Action Plan Statement and Assessment
- ◆ Individual Building Goals and Plans

Command Buttons at the top of the screen provide navigation between forms and perform tasks like saving, printing, and refreshing the current document. The software includes point-and-click, web-based environment functionality.

As you move through the pages, the form button title in the navigation panel at the top of the page turns blue to help you track your progress in the document.

Parent Involvement Policy	Development Plan	<b>Goal Development</b>	Community Resources
On the Job Opportunities	Connection to National Goals	Coordinating of Program Services	Title I Comp
<b>Goal 1a Reading Data</b>	Reading Goal/Plan	Reading Action Plan	<b>Goal 1a Writing Data</b>
Writing Goal/Plan	Writing Action Plan	<b>Goal 1b Math Data</b>	<b>Mathematics Goal/Plan</b>
Mathematics Action Plan	Goal 1c Science Data	Science Goal/Plan	Science Action Plan
<b>Goal 1d Social Studies Data</b>	Social Studies Goal/Plan	Social Studies Action Plan	<b>Goal 2</b>

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## Reading School Improvement Goal

Goal (SMART: Strategic/Specific, Measurable, Attainable, Results-based, and Timebound):

All students will demonstrate proficiency on the English Language Arts (ELA) MEAP test and be reading at grade level as demonstrated by the MAP test.

Indicators:

Reading at the 4th and 7th grade levels continues to improve,

Measures:

Adequate Yearly Progress with the overall score and

Targets:

Strategies (explanation of process and frequency of use):	Assessment of Strategy Success (Expectations?)	Who/When is Responsible:	Professional Development / Resources
Department/core:	Verification Tools (How will you know the strategy is implemented):	Who is Responsible? (Who will support and monitor the implementation?) Implementing:	Full day training on August 25 with monthly hourly follow-up sessions and two additional ½ day sessions during the school
	Assessment Measures (How will you know how to evaluate if the strategy is a success):	When will this take place? (When will this strategy specifically begin, be evaluated, and be completed?)	
	Overall - comparison of MEAP	Ongoing, October 28, 2005, and	

## Pricing

For additional information or to obtain an official quote for this program, please contact a CMT Student Application Consultant at [cmtstu@cmtonline.com](mailto:cmtstu@cmtonline.com) or call (989) 791-4860.

**Note:** The project cost does not include on-site installation or training. If these services are desired, please contact CMT.